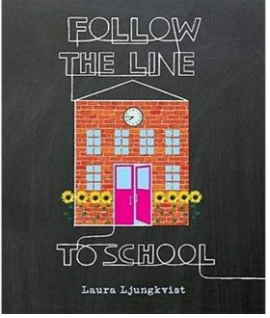

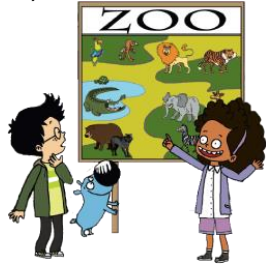


PROGRAMMATION EN ANGLAIS - CM1 - ANNEE 2018-2019

	SUPPORT	OBJECTIFS PRINCIPAUX	LEXIQUE	STRUCTURES LANGAGIERES	ELEMENTS CULTURELS	PHONOLOGIE	GRAMMAIRE
Périodes 1 et 2	<p>Album <i>Follow the line to school</i></p> 	Mettre en place les rituels, réviser les formulations du cycle 2	<ul style="list-style-type: none"> • Révisions et enrichissement : <ul style="list-style-type: none"> -des salutations -des émotions -des couleurs -des jours de la semaine -des saisons -des affaires d'école -de la météo -de l'alphabet • Les nombres jusqu'à 100 	<ul style="list-style-type: none"> -How are you ? -What color is it ? -What's your favourite color ? -What's the day today ? -What season is it ? -What is it ? -What the weather like today ? -What's your name ? -Can you spell your name ? -How old are you ? -How many pencils are there ? There is/There are... 	<ul style="list-style-type: none"> • L'école en Angleterre • Chansons traditionnelles : <ul style="list-style-type: none"> -If you're happy and you know it, -The Alphabet song, -One, two, buckle my shoe • Jeu de plateau : Snake and ladders • Les maisons de briques rouges en Angleterre 	[θ] [i:] long [i]	<ul style="list-style-type: none"> • There is + singulier There are + pluriel • L'adjectif de couleur placé avant le nom
Périodes 2 et 3	<p>I love English School Numérique <i>My town</i></p>  <ol style="list-style-type: none"> 1. At the grocer's 2. A tour in my town 3. In the clothing store 4. My new glasses 5. New-York 	<p>Savoir parler de ses goûts alimentaires et les demander à quelqu'un</p> <p>Savoir localiser un commerce dans la ville et savoir demander ces informations à quelqu'un</p> <p>Savoir parler de tenues vestimentaires et savoir obtenir des informations à ce sujet</p> <p>Savoir demander et donner le prix d'un article</p>	<ol style="list-style-type: none"> 1. fish, meat, a salad, ham, a peach, a tomato, a potato, a lettuce, a cucumber, a carrot, a cherry, a strawberry, a lemon. 2. the baker's / the butcher's / the grocer's / a library / a swimming pool / a city hall / a supermarket right / left / next to / in front of / between / straight on 3. Les vêtements : shorts / a skirt / boots / a dress / a hat / a jumper / shoes / socks / trousers / a coat / a shirt / a T-shirt. - Les couleurs : pink / purple / blue / green / red / orange / white / black 4. Les nombres jusqu'à 100 (revision) 5. the underground, a cab, the Brooklyn bridge, the statue of Liberty, a skyscraper, the Empire State Building, Central Park, the Guggenheim museum 	<ol style="list-style-type: none"> 1. -Yes, I do -No, I don't / I don't like -No, I prefer -I hate -What would you like for lunch? -I'd like... 2. Where is the supermarket? The supermarket is on the right of / on the left of / next to / in front of the butcher's - The butcher's is between the swimming pool and the supermarket. 3. What are you wearing today? Today, I'm wearing green shoes - What is he/she wearing today? Today, he's / she's wearing... 4. What is it? It's + adjective + nom - I would like + nom - How much is it? It's... dollars and... cents - Here you are" - Thank you! - You're welcome! 	<ul style="list-style-type: none"> • Comptines : Pat-a-cake, pat-a-cake baker's man Bake me a cake as fast as you can Pat it and prick it and mark it with "b" And put it in the oven for Baby and me. • Tongue Twister : Extra, extra!" Exton exclaimed excitedly. • Vocabulaire et des éléments culturels sur New York : Central Park, cabs, the New York City hall, Stetson 	<ol style="list-style-type: none"> 1. Avec WH cela monte avec Do ça descend. "What(t) would you like ?"(t ne se prononce pas) -[i] court : fish 2. courbe intonative descendante Where is the butcher's ?- accent supermarket / swimming-pool 	<ol style="list-style-type: none"> 1. Le souhait 2. Prépositions 3. Shorts/ Trousers : pluriel - Les adjectifs qualificatifs : accord, place -L'absence d'article au pluriel - Les auxiliaires modaux (souhait et permission) -They / them 4. There is /There are - How much is it/How much are they?

I love English
School Numérique
My hobbies



1. At the music store
2. Let's do some sport
3. At the zoo
4. What's on TV tonight ?
5. Tom Sawyer

Savoir parler de ses pratiques sportives et musicales et savoir obtenir ces informations auprès de quelqu'un
 Savoir parler de ses goûts (sport, musique, animaux), savoir les justifier et obtenir ces informations auprès de quelqu'un
 Savoir s'exprimer sur ses capacités physiques et savoir obtenir ces informations auprès de quelqu'un
 Savoir décrire une grille de programme télé et savoir demander ces informations à quelqu'un

1. *a guitar, a piano, a violin, drums, a trumpet, rap, rock...*
2. *Tennis, rugby, football, cycling, running, cricket, basketball, swimming, dancing. Verbes d'action : (to) dance, (to) swim, (to) boxe, (to) ride a bike*
3. *lion, tiger, monkey, gorilla, bear, zebra, wolf, elephant, giraffe, kangaroo, strong, fast, cute, funny, dangerous*
4. *a TV show, a cartoon, a series, a film, a documentary, a channel.*
Révision : les nombres de 0 à 12 (pour les heures), de 0 à 60 (pour les minutes).
5. *Tom Sawyer, Aunt Polly, the Mississippi river, Huckleberry Finn, Joe Harper, Mark Twain*

1. *Do you play a musical instrument ? Yes I do. I play the [nom]/No, I don't. - Does he/she play a musical instrument? Yes he/she does. He/she plays [nom].No, he/she doesn't"*
2. *Do you likeplaying [nom] / verbe en -ing? Yes, I do/ No, I don't. Does he/ she like.... playing [nom] / verbe en -ing? Yes, she does - No, she doesn't.*
Can you/he/she + verbe d'action? Yes, I/he/she can/ No, I/he/she can't. Who plays football? My cousin does.
3. *What's your favourite animal?" My favourite animal is the.... - I love/like [nom] because they are [adjectif]. - Révisions : Do you like [nom pluriel]?*
4. *What time is it? It's three/ it's three thirty in the morning / in the afternoon/ In the evening. - It's noon - it's midnight - What's on TV tonight /this afternoon /this morning? There's a ... at [+ heure] - What time is the movie? The movie is at eight thirty on [chaîne]*

- Artistes américains : Stevie Wonder, Mickael Jackson, et dans les années 60, Elvis Presley
- Artistes anglais : Sting, Elton John, David Bowie, et dans les années 60, Mick Jagger et les Rolling Stones, les Beavotretles
- Comptines : *Row, row, row your boat Gently down the stream, Merrily merrily, merrily, merrily Life is but a dream*
- Sports : *baseball, cricket, rugby*
- Tongue Twister : *Nine new noisy, nosy, annoying neighbours*
- A.M. : *Avant Midi - P.M : Passé Midi*
- Etablir des points de comparaisons entre la littérature de jeunesse française et américaine

1. accent a guitar, a piano, a violin / varə'lin / favorite, instrument
2. courbe intonative descendante *Where is the butcher's ? - accent supermarket / swimming-pool*
3. H de Who - ride - bike - cycle - / r / en position initiale lion, tiger, zebra, giraffe, : favorite
4. accentuation du phonème / u: -aunt, the Mississippi, Huckleberry Finn, Joe Harper, Mark Twain

1. Emploi de l'auxiliaire Do
2. does/doesn't
3. There is + singulier / There are + pluriel They associé au verbe "être » au présent Pluriel de noms réguliers / irréguliers.
4. le présent progressif - Absence ou présence des prépositions